TRIO Works in Maine!
2012 - 2013 Yearbook

Providing College Access and Retention Services
to over 6,400 Maine Adults and Youth

Educational Opportunity Center
Educational Talent Search
Student Support Services
Upward Bound
Upward Bound Math/Science

Inside TRIO In Maine
The Need for TRIO in Maine
Funding Updates
Program Missions
Performance Data
Alumni in Their Own Words

Produced by the Maine Educational Opportunity Association
www.meeoa.org
Education that Works
The decreased demand for traditional Maine jobs such as logging, shoe manufacturing, fishing, and farming is being replaced by jobs that demand higher levels of education. For the many Maine residents living in severe poverty, activities that allow them to prepare for this changing society are crucial. Maine’s TRIO programs provide such activities and preparation.

Maine’s TRIO programs work with students across the state to prepare them for joining the Maine workforce. Youth programs include the Educational Talent Search (grades 6-12) and Upward Bound (grades 9-12). Adult programs include the Educational Opportunity Center (adults aged 19 and over) and Student Support Services (college students at sponsoring postsecondary institutions.)

By removing the barriers faced by families with low-income and low educational attainment, TRIO programs in Maine help break the cycle of poverty. Increasing the educational attainment of this population not only strengthens Maine’s educated workforce, but it also reduces dependence on welfare systems. Thus, Maine’s TRIO programs are a vital part of economic growth in Maine.

“When considering the population 25 years old or older with a bachelor’s degree or higher in 2006-08, Maine was at 25.9 %, that is 1.5 % lower than the national average.”

(Main Education Policy Research Institute, “The Condition of K-12 Public Education in Maine, 2011”)

Why TRIO?
TRIO programs work to break the cycle of poverty by enabling low-income, first generation students to access, and succeed in postsecondary education.
Education That Works

History
Collectively, these college access programs are referred to as “Federal TRIO Programs.” Upward Bound was the first to be created in 1964 by the Economic Opportunity Act. Educational Talent Search was established by the Higher Education Act of 1965 and a 1968 Amendment added Student Support Services. Subsequent Amendments in 1972, 1976, 1986 and 1990 added Educational Opportunity Centers, The Training Program for Special Programs Staff and Leadership Personnel, the Ronald E. McNair Post-Baccalaureate Achievement; and Upward Bound Math/Science -- but the “TRIO” name continued. The legislative requirements for the TRIO programs can be found in the Higher Educational Act of 1965, as amended, Title IV, Subpart 4.

Purpose
The primary purpose of TRIO programs is to prepare underserved persons for successful entry into, retention in, and completion of postsecondary education. These programs identify low income and potential first generation college students and provide them with encouragement, support, and assistance to help them achieve their educational goals.

Service
TRIO services are designed to improve academic performance, increase student motivation, and facilitate transitions from one level of education to the next.

“Some of my favorite things about TRIO include having an extra academic advisor, free printing, and all the special events, activities, and stress busters they plan. They are really there to support you through college! I probably could not have achieved as much as I have during my college career without them - they’re like a second family.”

Blair Pelletier
UMFK Class of 2013

MEEOA President Update

Dear Students, Alumni and Friends,

As we approach the end of another academic year, it is meaningful to reflect on the reasons we do the work we do, the success stories of our students. It is also noteworthy that while the academic calendar is nearing completion, our work is far from over, and many TRIO projects are preparing for their summer programs. TRIO means educational opportunity for first generation, low income and disabled students. In Maine, this translates to 22 federally funded TRIO projects supporting approximately 7,000 students across the State. TRIO projects in Maine represent five of the seven available TRIO programs, working with traditional students as early as the sixth grade to non-traditional students of any age.

While we focus on college success, the past year has had its share of ups and downs. Maine has been fortunate to have gained a new program in the western part of the state, but we have also lost a long standing Upward Bound program at the University of Maine.

Access to the critical, life-changing services provided by TRIO not only increases educational opportunities for Maine students, many TRIO college graduates choose to stay and work in Maine, which can only strengthen our state. Simply put, TRIO works! Please take the time to learn more about the work we do, hear the success stories of our students and support educational opportunities for Maine students.

Shawn Graham, President
Maine Educational Opportunity Association
## Maine’s TRIO Programs

<table>
<thead>
<tr>
<th>TRIO Program:</th>
<th>Participant Eligibility</th>
<th>Applicant / Funding Process</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Educational Opportunity Center</strong></td>
<td>Serves individuals age 19 or above who have expressed an interest in pursuing postsecondary education and are in need of project services. If services of Educational Talent Search are not available in target area, persons under 19 may be served.</td>
<td>Competitions every four years. Second through fourth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in spring 2011. The next expected competition is in 2015.</td>
</tr>
<tr>
<td><strong>Educational Talent Search</strong></td>
<td>Serves students in selected target area between the ages of 11 and 27 who have completed at least five years of elementary education.</td>
<td>Competitions held every four years. Second through fourth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in late 2010. The next expected competition is in 2015.</td>
</tr>
<tr>
<td><strong>Student Support Services</strong></td>
<td>Serves students who are enrolled/ accepted in a sponsoring postsecondary institution, have an established need for academic assistance and are low income, first generation, and/or physically disabled.</td>
<td>Competitions held every five years. Second through fifth year funding is based on approval of a non-competing continuation application. The last competition was held in 2010. The next expected competition is in 2014.</td>
</tr>
<tr>
<td><strong>Upward Bound</strong></td>
<td>Serves students in selected target area between 13 and 19 who have completed 8th grade, are planning to go to college and need services to progress successfully to postsecondary program.</td>
<td>Competitions are held every four years. Second through fourth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in Summer 2012. The next expected competition is in 2016.</td>
</tr>
<tr>
<td><strong>Upward Bound Math/Science</strong></td>
<td>Serves students between 13 and 19 who have completed 9th grade, are planning to go to college, have an interest in and aptitude for careers in math and science, and need the services in order to fulfill their goals.</td>
<td>Competitions are held every four years. Second through fourth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in Summer 2012. The next expected competition is in 2016.</td>
</tr>
</tbody>
</table>

### Notable results from Recent Competitions

**SSS competition in 2010** - All existing SSS grants in Maine were refunded and one new grant was funded at the University of Southern Maine.

**ETS competition in 2010** - The existing grant at the University of Maine was refunded and one new grant was funded at the University of Maine Presque Isle.

**EOC competition in 2011** - The existing grant at the University of Maine was refunded.

**GearUP competition in 2011** - The two existing grants in Maine did not receive funding.

**UB Competition in 2012** - Six of seven existing grants were refunded and one new grant was refunded at the University of Maine Farmington. The grant at the University of Maine did not receive funding.

**UBMS competition in 2012** - The existing grant at the University of Maine was refunded.
### TRIO Projects in Maine

<table>
<thead>
<tr>
<th>Program Location</th>
<th># Students Served</th>
<th>$ Award</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Educational Opportunity Center</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Maine</td>
<td>2,269</td>
<td>$680,609</td>
</tr>
<tr>
<td><strong>Educational Talent Search</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Maine</td>
<td>1,111</td>
<td>$510,255</td>
</tr>
<tr>
<td>University of Maine at Presque Isle</td>
<td>500</td>
<td>$230,000</td>
</tr>
<tr>
<td>2 Educational Talent Search Projects</td>
<td>1,611</td>
<td>$740,255</td>
</tr>
<tr>
<td><strong>Student Support Services</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Maine Community College</td>
<td>175</td>
<td>$281,511</td>
</tr>
<tr>
<td>Kennebec Valley Community College</td>
<td>180</td>
<td>$284,754</td>
</tr>
<tr>
<td>Northern Maine Community College</td>
<td>175</td>
<td>$247,583</td>
</tr>
<tr>
<td>University of Maine</td>
<td>400</td>
<td>$561,225</td>
</tr>
<tr>
<td>University of Maine at Augusta</td>
<td>360</td>
<td>$484,682</td>
</tr>
<tr>
<td>University of Maine at Farmington</td>
<td>180</td>
<td>$284,753</td>
</tr>
<tr>
<td>University of Maine at Fort Kent</td>
<td>160</td>
<td>$288,181</td>
</tr>
<tr>
<td>University of Maine at Presque Isle</td>
<td>180</td>
<td>$301,355</td>
</tr>
<tr>
<td>University of Southern Maine</td>
<td>140</td>
<td>$213,179</td>
</tr>
<tr>
<td>Washington County Community College</td>
<td>160</td>
<td>$244,677</td>
</tr>
<tr>
<td>York County Community College</td>
<td>175</td>
<td>$231,103</td>
</tr>
<tr>
<td>11 Student Support Services Projects</td>
<td>2,285</td>
<td>$3,423,003</td>
</tr>
<tr>
<td><strong>Upward Bound</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowdoin College</td>
<td>107</td>
<td>$444,224</td>
</tr>
<tr>
<td>University of Maine at Farmington (2 separate projects)</td>
<td>139</td>
<td>$603,456</td>
</tr>
<tr>
<td>University of Maine at Presque Isle (2 separate projects)</td>
<td>129</td>
<td>$605,500</td>
</tr>
<tr>
<td>University of Southern Maine (2 separate projects)</td>
<td>127</td>
<td>$550,380</td>
</tr>
<tr>
<td>7 Upward Bound Projects</td>
<td>502</td>
<td>$2,203,560</td>
</tr>
<tr>
<td><strong>Upward Bound Math/Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Maine</td>
<td>67</td>
<td>$297,034</td>
</tr>
</tbody>
</table>

22 TRIO Projects in Maine

| 6,734 Participants Funded to Serve | $7,344,461 Total Federal TRIO Funding |
Educational Opportunity Center (EOC) programs provide assistance and information to adults who seek to enter or re-enter a program of postsecondary education.

“Now that I have my degree, I make a greater impact on my children as a role model. It has changed our income for the better and allows me to give back to the community while working at the hospital.”

Carola

In 2002, I came to the US for personal reasons. I visited the University of Maryland to apply to study in my career and give myself & my 3 children a better way of life. Unfortunately, my language limitations thwarted my ambitions. I just kept working at McDonalds & cleaning houses.

In July 2006, my family moved to Presque Isle & I met Teri Morse from TRIO. That was the starting point.

I understood more English & was able to translate my classes. According to the teachers & Teri, I was ready for college but I did not feel that way at the time. Fortunately, they pushed me because they believed in me. Now I have my degree as an MLT & a very nice job at a hospital.

The EOC program is very important. They made sure all my required paperwork was done properly including FAFSA, University forms, & fee waivers. TRIO also helped my husband get started at UMPI.

Funding and Performance

Current Funding for Maine

<table>
<thead>
<tr>
<th># of Awards</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Participants</td>
<td>2,269</td>
</tr>
<tr>
<td>Grant Award</td>
<td>$680,609</td>
</tr>
<tr>
<td>Cost per Participant</td>
<td>$300</td>
</tr>
</tbody>
</table>

National Funding

$47.68 Million was awarded in FY 2012

| Number of Awards | 128 |
| Total # of Students Served | 192,196 |
| Average Awards | $372,474 |
| Average # of Participants | 1,502 |
| Cost per Participant | $248 |

Performance Outcomes

Based on data from the most recently filed Annual Performance Report, filed in December 2011.

In 2011:

- 909 Maine Educational Opportunity Center participants enrolled in college.
- 100% (1,828) of new Maine Educational Opportunity Center participants developed career and educational plans.

Since 1991 the Maine Educational Opportunity Center

- Placed more than 13,000 adults in college.
- Assisted more than 38,790 Maine adults in exploring college and career options.

Funding Cycle

The last EOC grant competition was held in Spring 2011. At the time, the lone EOC in Maine was refunded at it’s previous levels. The next competition is expected in 2015.
The Educational Talent Search (ETS) program identifies at risk youth who have the desire and potential for success in postsecondary education. The primary goal of ETS is to successfully encourage participants to enroll in postsecondary education.

**Educational Talent Search**

Prior to the TRIO program, my family and I were unsure of the entire college process. METS helped me in terms of career interests and preparation and knowledge of SAT’s, applications and financial aid. I was much more informed, academically and financially, in terms of my college options.

I attended UMASS Amherst on a division I field hockey scholarship, garnering national accolades as an athlete and scholar. In May 2009 I received a BS in Animal Behavior, a major I designed myself.

I have recently applied to doctoral programs to study hormones and behavior in birds and the way it is affected by man-made chemicals in the environment. My goal is to positively contribute to endangered species conservation by becoming a capable research scientist and educator.

“My athletic and academic experiences helped to form the driven, hard working person I am today, and that all began with the METS TRIO program helping me to believe it was possible.”

**Funding and Performance**

<table>
<thead>
<tr>
<th>Current Funding for Maine</th>
<th>National Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>740,255 was awarded in FY 2012</td>
<td>$138.69 Million was awarded in FY 2012</td>
</tr>
<tr>
<td># of Awards</td>
<td>Number of Awards</td>
</tr>
<tr>
<td>2</td>
<td>461</td>
</tr>
<tr>
<td>Total # of Participants</td>
<td>Total # of Students Served</td>
</tr>
<tr>
<td>1,611</td>
<td>319,678</td>
</tr>
<tr>
<td>Average Grant Award</td>
<td>Average Awards</td>
</tr>
<tr>
<td>$370,128</td>
<td>$300,778</td>
</tr>
<tr>
<td>Average # of Participants</td>
<td>Average # of Participants</td>
</tr>
<tr>
<td>806</td>
<td>693</td>
</tr>
<tr>
<td>Average Cost per Participant</td>
<td>Cost per Participant</td>
</tr>
<tr>
<td>$460</td>
<td>$434</td>
</tr>
</tbody>
</table>

**Performance Outcomes**

Based on data from the most recently filed Annual Performance Report, filed in November 2012.

In 2012:

- 90% of Educational Talent Search seniors in Maine graduated having completed a rigorous course of study.
- 92% of graduating Educational Talent Search seniors went on to enroll in postsecondary education.

Since 1977 Maine Educational Talent Search programs have assisted more than 9,800 Maine Youth enroll in college.

**Funding Cycle**

The last ETS grant competition was held in Winter 2011. At the time, Maine was awarded two ETS programs, one new and one renewal. The next competition is expected in 2015.
The Student Support Services (SSS) Program provides supportive services to disadvantaged college students to enhance their potential for successfully completing the education program in which they are enrolled and to facilitate their transition to the next level of higher education.

“TRiO/SSS and its dedicated staff helped me begin my educational path and gave me the encouragement I needed along the way to keep going.”

Joline
I did not attend college after high school because it was not that important in my family. We were working class with no formal education. My husband was the one who, after years of convincing, encouraged me to attend.

My college journey began at Central Maine Community College in 2005. I was scared to death. The TRiO/SSS program and staff offered the support I needed. It was a great place to meet other individuals my age who were also first generation. I graduated with Honors in 2008 and went on to USM, graduating Magna Cum Laude with a B.A. in Social and Behavioral Sciences. I am now pursuing a Masters in Adult & Higher Education and work as a graduate assistant in the Professional Education Leadership Department at USM.

Funding and Performance

<table>
<thead>
<tr>
<th>Current Funding for Maine</th>
<th>National Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3.43 Million was awarded in FY2012</td>
<td>$290.57 Million was awarded in FY 2012</td>
</tr>
<tr>
<td># of Awards</td>
<td>11</td>
</tr>
<tr>
<td># of Participants</td>
<td>2,285</td>
</tr>
<tr>
<td>Average Award</td>
<td>$311,182</td>
</tr>
<tr>
<td>Average # of Participants</td>
<td>208</td>
</tr>
<tr>
<td>Cost per Participant</td>
<td>$1,498</td>
</tr>
</tbody>
</table>

Performance Outcomes
Based on data from the most recently filed Annual Performance Report, filed in January 2012.

In 2011, based on surveyed SSS programs:
- 87% of Maine Student Support Service Participants were in Academic Good Standing.
- 79% of Maine Student Support Service Participants persisted to the next year.
- 562 Student Support Services participants completed a PSE degree.

Funding Cycle
The last ETS grant competition was held in Winter 2011. At the time, Maine was awarded two ETS programs, one new and one renewal. The next competition is expected in 2015.
Upward Bound (UB) Programs generate skills and motivation necessary for success in education beyond high school. Participants are currently enrolled in high school, low income and/or potential first generation, and willing to prepare themselves for entry into postsecondary education.

“I am proud to be the first person in my family to graduate from college.”

Funding and Performance

Current Funding for Maine
$2,203,560 was awarded in FY 2012

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td># of Awards</td>
<td>7</td>
</tr>
<tr>
<td>Average Awards</td>
<td>$314,794</td>
</tr>
<tr>
<td>Average # of Participants</td>
<td>72</td>
</tr>
<tr>
<td>Average Cost per Participant</td>
<td>$4,390</td>
</tr>
</tbody>
</table>

National Funding
$269.23 Million was awarded in FY 2012

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Number of Awards</td>
<td>826</td>
</tr>
<tr>
<td>Total # of Students Served</td>
<td>62,576</td>
</tr>
<tr>
<td>Average Awards</td>
<td>$325,943</td>
</tr>
<tr>
<td>Average # of Participants</td>
<td>76</td>
</tr>
<tr>
<td>Cost per Participant</td>
<td>$4,289</td>
</tr>
</tbody>
</table>

Performance Outcomes
Based on data from the most recently filed Annual Performance Report, filed in November 2011.

In 2011:
- Maine Upward Bound programs served 502 eligible students.
- 76% of Maine Upward Bound students enrolled in post-secondary education.
- 81% of Maine Upward Bound students who started post-secondary education in 2010, continued on to their second year.

Funding Cycle
The last UB grant competition was held in Winter 2012. At the time, Maine was awarded 7 UB programs, one new and six renewals. There was also one program that did not receive renewal funding. The next competition is expected in 2016.

Cara
I don’t remember making the decision to go to college – it was always there. What was not there, and what worried me most was how to pay for college. As the first child of a homemaker and a factory worker, questions of how to apply, where to apply, and what was available surfaced later.

The college trip that I took to Smith as a rising senior opened my eyes to a world that I really did not know was possible. Upward Bound taught me how to complete and submit my applications, brought me to interviews, helped my mother fill out my financial aid forms.

Currently, I am a Communications Coordinator at a statewide sexual assault support advocacy program.

I am proud that I have not forgotten where I came from & that my experiences up until this point inform the work I choose to do today. It is safe to say that if not for going to college, my life would be drastically different.

“I am proud to be the first person in my family to graduate from college.”
Upward Bound Math-Science strengthens the math and science education of participating students, assists them in demonstrating competency and encourages them to pursue postsecondary degrees in math and science fields.

“Without a college education, I am not sure where I would be today.”

Ismail
I was born in Somalia and immigrated to the US with my family in 2001. With limited English I faced linguistic, academic and cultural difficulties that hindered my chances to continue my education beyond high school.

I attended the Upward Bound Program at the University of Maine. In retrospect, I look at my TRIO experience as having boosted my cultural capital. It is also fair to say that, besides my family, Upward Bound was the single most important influence leading me towards higher education.

I have decided to give back and become an educator myself. To that end, in different capacities, I have worked two summers with Upward Bound at the University of Maine. Currently, I am a faculty member at Oregon State University, where I advise international students and teach first-year students.

Funding and Performance

Current Funding for Maine

| # of Awards | 1 |
| # of Participants | 67 |
| Grant Award | $297,034 |
| Cost per Participant | $4,433 |

National Funding

$44.14 Million was awarded in FY 2012

| Number of Awards | 166 |
| Total # of Students Served | 10,265 |
| Average Awards | $265,912 |
| Average # of Participants | 62 |
| Cost per Participant | $4,300 |

Performance Outcomes

Based on data from the most recently filed Annual Performace Report, filed in January 2012.

In 2012:

• 97% of Maine Upward Bound Math-Science students achieved a C+ or greater grade point average.
• 71% of Maine Upward Bound Math-Science students enrolled in PSE.

Funding Cycle

The last UBMS grant competition was held in Summer 2012. At the time, Maine’s the existing UBMS was refunded. The next competition is expected in 2016.
2012-2013 Executive Committee

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shawn.graham@maine.edu

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Chris Turner
cturner@usm.maine.edu

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For More information on TRIO Programs in Maine:
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Twitter: @meeoa_online
On Facebook

For more information on TRIO in New England:
www.neoaonline.org
Twitter: @neoa_online

For more information on TRIO Nationally:
www.coenet.us
Twitter: @COEtalk
Maine Educational Opportunity Association
Member Programs

Bowdoin College
Upward Bound
Project Director: Bridget Mullen
bmullen@bowdoin.edu
http://academic.bowdoin.edu/upward_bound/

Central Maine Community College
Student Support Services
Project Director: Mary Fraser
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www.cmcc.edu/academics/TRIOsuccessCenter.asp

Kennebec Valley Community College
Student Support Services
Project Director: Lori Wingo
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http://www.kvcc.me.edu/Trio/

Northern Maine Community College
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Project Director: David Megquier
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http://mets.maine.edu

Student Support Services
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alan.parks@umit.umaine.edu
http://www.umaine.edu/sss/

Upward Bound Regional Math-Science Center
Project Director: Rebecca Colannino
becky.colannino@umit.maine.edu
http://www.umaine.edu/ub/

University of Maine Farmington
Student Support Services
Project Director: Claire Nelson
claire@maine.edu
http://brg.umf.maine.edu/

Upward Bound
Project Director: Lynn Ploof-Davis
lynnp@maine.edu
http://upwardbound.umf.maine.edu/

University of Maine Fort Kent
Student Support Services
Project Director: Lena Michaud
lmichaud@maine.edu
http://www.umfk.maine.edu/acserv/default.cfm?ref=2

University of Maine Presque Isle
Student Support Services
Project Director: Mary Kate Barbosa
mary.barbosa@umpi.edu
http://www.umpi.edu/current-students/sss

Talent Search
Upward Bound
Project Director: Darylen Cote
darylen.cote@umpi.edu
http://www.umpi.edu/prospective-students/upward-bound

University of Southern Maine
Student Support Services
Upward Bound
Project Director: Laurie Davis
ljdavis@usm.maine.edu
http://www.usm.maine.edu/upwardbound/

Washington County Community College
Student Support Services
Project Director: Gayle Moholland
gmoholland@wccc.me.edu
http://www.wccc.me.edu/index.php?option=com_k2&view=item&layout=item&id=10&itemid=381

University of Maine Augusta
Student Support Services
Cornerstone Program
Project Director: Dori Fellman
Cornerstone Program
dorrea.fellman@maine.edu
http://www.uma.main.edu/cornerstone.html

York County Community College
Student Support Services
Project Director: David Agan
dagan@yccc.edu
http://www.yccc.edu/CampusServices/NorthStarTRIO/Ser-vices.aspx